

Phonemic Awareness

What is it?

How do we teach it?

Broad Definition

Ability to identify and
manipulate individual
sounds in words

Skill Components

Matching

(what word has the same # sound as...?)

Isolation

(what sound is at the end of...?)

Completion

(what is the next sound in...?)

Blending

(what word do these sound make?)

Deletion

(remove the /X/ sound from...)

Reversal

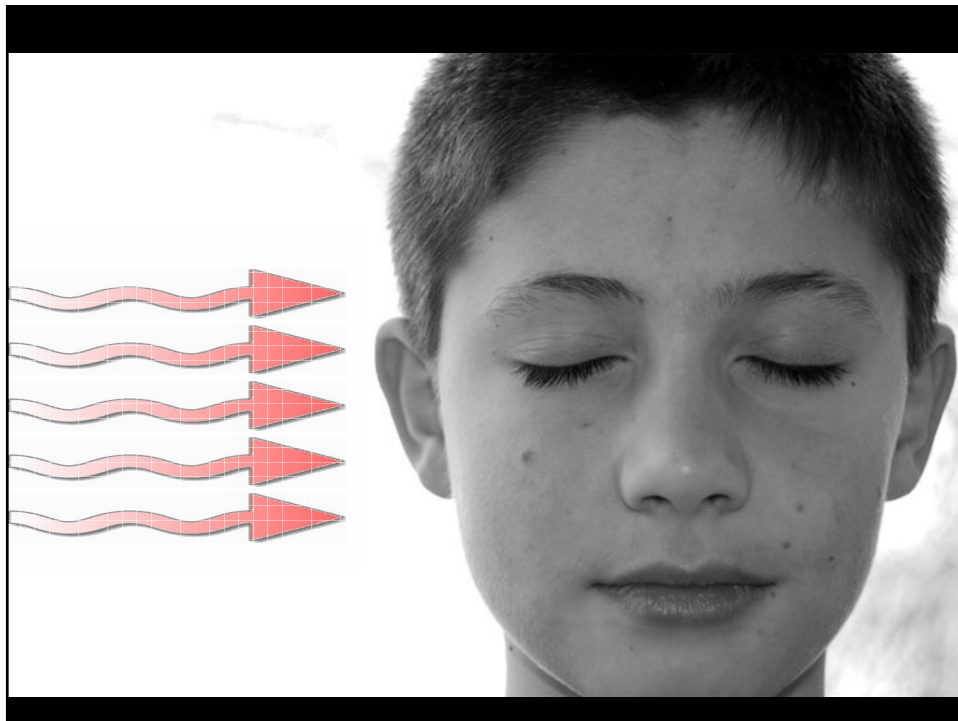
(switch the /X/ and /Y/ sound in...)

Differentiation

(what word has a different # sound?)

Manipulation

(change the /X/ sound for the /Y/ sound)



Phonemic Awareness Instruction

Principles of Instruction

Explicit and systematic instruction

Focus on 1 or 2 phonemes at a time

Continuum of complexity

All ages, all grades

5 Types of Strategies

Q & A / Oral response
Identification (e.g., I-Spy)
Rhymes, Songs
Repetition, Restructuring
Phoneme (etc.) counting

What Doesn't Work

Flashcards
Reading drills
Computerized instruction
Worksheets
Oral reading

Teach It With...

Phonics
Vocabulary
Oral Language Development

Thank you, tutors!
You Make a Difference!