

Oral Language Development

What is it?

How do we teach it?

Broad Definition

Understanding how language is
used in a specific

event

setting

context

culture

Skill Components

Vocabulary

Syntax

Morphological Skills

Pragmatics

Phonological Skills

Vocabulary

Idiomatic → Universal

Denotative → Connotative

Learning continues through adulthood!

Syntax

Grammar

Rules of language use

Learning continues through adulthood!

Morphological Skills

Understanding of word parts

Understanding of word interactions

Learning continues through adulthood!

Pragmatics

Effective language use
Appropriate language use

Learning continues through adulthood!

Phonological Skills

Understanding of word sounds

Learning is typically through lower grades

Skill Components

Vocabulary

Syntax

Morphological Skills

Pragmatics

Phonological Skills

Oral Language Instruction

5 Strategies

Modeling

Analysis

Practice

Correction

Discussion

Modeling

Your primary responsibility

Exposure → Familiarity → Ability

Analysis

Word analysis
parts of words

Text analysis
author/character language use

Message analysis
intent, purpose, and message

Practice & Correction

Teaching language patterns

Guided oral reading & choral
reading

Dramatic reading

Revising / rewording

Discussion

The Most Powerful Strategy:
Asking and answering
questions using higher levels
of Bloom's Taxonomy
—regarding language use

What Doesn't Work

Sustained silent reading

Worksheets

Any individual work

Teach It With...

Phonemic awareness

Vocabulary

Fluency

Comprehension

Thank you, tutors.
You Make a Difference!