

## 6 Reading Components: Instructional Dos and Don'ts

The following lists are examples of activities that tutors use for reading instruction.

**Activities to Do:** Strategies that promote development of the skill areas.

**Activities to Avoid:** Strategies that do not promote development of the skill areas and reflect poor instructional practices.

*These lists are not comprehensive.*

Component	SAMPLE activities to do	SAMPLE activities to avoid
<b>Phonemic Awareness:</b> Identifying sounds and sound groups in words		
	Sounding out spoken words Finding rhymes Syllabification Identifying words by sounds Grouping words by sounds Matching sounds Adding / deleting sounds Blending and segmenting Model: Enunciate correctly	Worksheets Flash cards Computerized instruction
<b>Phonics:</b> Connecting written letters and letter groups to sounds		
	Sounding out words Finding rhyming words Grouping words by sounds Syllabification Flash cards Guided oral reading Choral reading	Worksheets Computerized instruction Sustained silent reading
<b>Fluency:</b> Reading aloud with accuracy and with appropriate expression and pacing		
	Guided oral reading Choral reading Echo reading Reading aloud with correction and repetition Model: Use correct pacing, phrasing	Flash cards Timed readings / Speed drills Computerized instruction Sustained silent reading "Round-robin" reading
<b>Vocabulary:</b> Building understanding of word meanings through decoding and discovery		
	Word part study Context clues Direct instruction prior to reading Definition maps Rewording and rephrasing Model: Use new vocabulary often	Word(s) of the Week Computerized instruction Sustained silent reading Reading aloud

Component	SAMPLE activities to do	SAMPLE activities to avoid
<b>Comprehension:</b> Developing a supportable interpretation of a text's meaning	Discussion using <i>higher-level</i> questions Graphical organizers Pre-questioning Summarizing and rephrasing Writing leading to discussion	Accelerated Reading and any computerized instruction Any individual instruction Single-word-answer questions Worksheets Arts and crafts
<b>Oral Language:</b> Understanding how language is used in a context, situation, or culture	Discussion using <i>higher-level</i> questions Book-talks Choral / dramatic readings Discussion of word choices Revising and rewording Analysis of how language is used in a text Model: Grammatical language use	Single-word-answer questions Silent sustained reading Worksheets Computerized instruction

**Overall**

**Do:** Provide direct instruction; Facilitate student interaction; and Promote student discovery, reflection, and repetition

**Don't:** Employ one-on-one instruction or independent learning and practice; Rely on preprogrammed, canned, or computerized instruction

**For more ideas about how to teach these reading components,**

- see the list of instructional activities in the tutors' manual,
- view the videos on the tutoring website, or
- ask your regional coordinator.

**Remember: Provide instruction in EVERY component EVERY week!**