

Three Rivers Education Foundation: Improving Children's Reading

Reading Assessment Components Mapped to Student Actions

KEY:

PA: Phonemic Awareness

PH: Phonics

FL: Fluency

VO: Vocabulary

CM: Comprehension

OR: Oral Lang. Development

Model / Activities	Reading Skill					
	PA	Ph	Fl	Vo	Cm	OR
Student reads aloud leveled passages of text, both narrative and expository, and oral reading errors are counted, fluency of reading is evaluated, and passage retelling is analyzed. Student also answers specific comprehension questions.			X		X	
six subtests: rhymes, counting syllables, match initial sound, counting phonemes, compare word lengths, and representing phonemes with letters	X	X				
three subtests: initial phoneme deletion, final phoneme deletion, and phonemes embedded in clusters and blends (oral delivery)	(X)	X				
segment sentences into words, segment words into syllables, and segment words into phonemes		X				X
letter name knowledge, letter sound knowledge, word reading		X				X
word identification from graded word lists read aloud		X				
reading comprehension assessed through a cloze task					X	
the experimenter says a word, the child repeats the word, and then the child says the word again, omitting a specified sound (a phoneme, phoneme cluster, or syllable). In all but three of the items, when the specified sound is omitted, the new word is still an English word. When a phoneme is omitted, that phoneme is always a consonant.	X					
Read the words from a grade-specific list		X				
Oral Reading Accuracy (read passage aloud)		X	X			
Silent reading comprehension (read silently, answer questions)					X	
Listening comprehension (hear story, answer questions)					X	X
Phonetic spelling list (hear words and write)		X				

Three Rivers Education Foundation: Improving Children's Reading

Non-phonetic spelling list (hear words and write)		X				
Sound and letter matching		X				
Oral phoneme blending (Sesame Street Model)	X					
Phoneme Segmentation (oral)	X					
Phoneme Segmentation (print) (what sound are in this word?)		X				
Sound/letter recognition (what sound does this make?)		X				
Symantic Close test (which one of these words makes sense here?)					X	